

- | | | |
|--------------|--------------|-------------|
| 1. goodbye | 13. almost | 25. unlucky |
| 2. afternoon | 14. already | 26. unseen |
| 3. stood | 15. because | 27. hoping |
| 4. blood | 16. laws | 28. making |
| 5. choose | 17. about | 29. nicely |
| 6. goodness | 18. choice | 30. recopy |
| 7. eight | 19. clown | 31. rewrite |
| 8. fright | 20. enjoy | 32. didn't |
| 9. half | 21. loyal | 33. doesn't |
| 10. highway | 22. discover | 34. I'll |
| 11. thought | 23. dislike | 35. they're |
| 12. across | 24. disobey | 36. won't |

Name _____

Practice Math Exam

Put the answer to each problem in Answer Box. Make sure you put the answers by the right numbers.

I. Add:

① $\begin{array}{r} 69 \\ + 25 \\ \hline \end{array}$

② $\begin{array}{r} 397 \\ + 123 \\ \hline \end{array}$

③ $\begin{array}{r} 5960 \\ + 1248 \\ \hline \end{array}$

④ $\begin{array}{r} 15 \\ 19 \\ \hline 37 \end{array}$

II. Subtract:

⑤ $\begin{array}{r} 52 \\ - 16 \\ \hline \end{array}$

⑥ $\begin{array}{r} 78 \\ - 29 \\ \hline \end{array}$

⑦ $\begin{array}{r} 420 \\ - 135 \\ \hline \end{array}$

⑧ $\begin{array}{r} \$ 16.32 \\ - 4.46 \\ \hline \end{array}$

III. Multiply:

⑨ $\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$

⑩ $\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$

⑪ $\begin{array}{r} 24 \\ \times 3 \\ \hline \end{array}$

⑫ $\begin{array}{r} 59 \\ \times 5 \\ \hline \end{array}$

⑬ $\begin{array}{r} 407 \\ \times 6 \\ \hline \end{array}$

IV. Divide:

⑭ $16 \div 4 = \underline{\hspace{2cm}}$

⑮ $36 \div 4 = \underline{\hspace{2cm}}$

⑯ $35 \div 5 = \underline{\hspace{2cm}}$

⑰ $7 \overline{)37}$

⑱ $4 \overline{)93}$

V. Fractions:

⑲ $\frac{1}{3} = \frac{\square}{9}$

⑳ $\frac{2}{4} = \frac{\square}{6}$

㉑ $\frac{1}{2} = \frac{\square}{10}$

Write $<$, $>$, or $=$

㉒ $\frac{1}{5} \underline{\hspace{1cm}} \frac{2}{3}$

㉓ $\frac{4}{6} \underline{\hspace{1cm}} \frac{6}{9}$

㉔ $\frac{1}{3}$ of 18 = $\underline{\hspace{2cm}}$

㉕ $\frac{1}{6}$ of 54 = $\underline{\hspace{2cm}}$

VI. Decimals: Write as a decimal

㉖ $\frac{4}{10} = \underline{\hspace{2cm}}$

㉗ $\frac{16}{100} = \underline{\hspace{2cm}}$

Compare. Write $<$, $>$, or $=$

㉘ $0.8 \underline{\hspace{1cm}} 0.6$

㉙ $\frac{3}{10} \underline{\hspace{1cm}} 0.4$

Answer
Box

①
②
③
④
⑤
⑥
⑦
⑧
⑨
⑩
⑪
⑫
⑬
⑭
⑮
⑯
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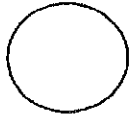
Name _____

Date _____

Geometry - Math Practice Exam

Geometry: (No answer box) Fill in the circle next to the correct answer.

1. Name this shape.



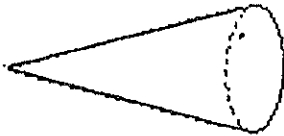
- ☐ A. square ☐ B. cone
☐ C. circle ☐ D. sphere

2.



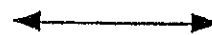
- ☐ A. pyramid
☐ B. triangle
☐ C. rectangle
☐ D. rectangular prism

3. Is the figure a polygon?



- ☐ A. yes
☐ B. no

4. Is this a line segment?



- ☐ A. yes
☐ B. no

5. What type of angle is shown?



- ☐ A. right
☐ B. less than right
☐ C. greater than right
☐ D. no angle shown

6. How many angles?



- ☐ A. 4
☐ B. 5
☐ C. 6
☐ D. 7

6. Are the figures congruent?



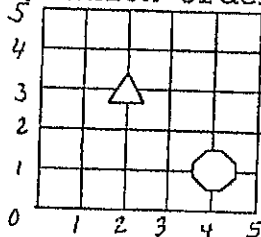
- ☐ A. yes
☐ B. no

7. Are the stars similar?



- ☐ A. yes
☐ B. no

8. Which ordered pair has the triangle?



- ☐ A. (4, 1)
☐ B. (1, 0)
☐ C. (3, 4)
☐ D. (2, 3)

9. Which shape is by (4, 1)?

- ☐ A. Circle
☐ B. Pentagon
☐ C. Hexagon
☐ D. Octagon

10. Is a line of symmetry shown?



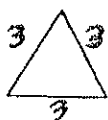
- ☐ A. yes
☐ B. no

11. What is shown?



- ☐ A. slide
☐ B. turn
☐ C. flip
☐ D. none

12. Find the perimeter.
This is in units.



- ☐ A. 9
☐ B. 11
☐ C. 13
☐ D. 15

13. Find the area.
This is square units.



- ☐ A. 10
☐ B. 11
☐ C. 12
☐ D. 13

68. Find the volume.
This is cubic units.



- ☐ A. 8
☐ B. 9
☐ C. 10
☐ D. 11

Math Practice Booklet

4th 9 Weeks

Name _____

Do not throw
away until after
Exam. ♥

Addition

$$\begin{array}{r} \textcircled{1} \quad 39 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 56 \\ + 78 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 67 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 659 \\ + 241 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 206 \\ + 175 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad \$ 58.18 \\ + 26.34 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 29 \\ 62 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 6921 \\ + 1499 \\ \hline \end{array}$$

Subtraction:

$$\begin{array}{r} \textcircled{9} \quad 87 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 95 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 50 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 382 \\ - 183 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 349 \\ - 158 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 3068 \\ - 779 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad \$ 70.00 \\ - 15.42 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 392 \\ - 173 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 300 \\ - 172 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 4000 \\ - 1234 \\ \hline \end{array}$$

Multiplication

$$\begin{array}{r} \textcircled{19} \quad 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 7 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{21} \quad 9 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{22} \quad 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{23} \quad 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{24} \quad 3 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{25} \quad 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{26} \quad 4 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{27} \quad 3 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{28} \quad 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{29} \quad 16 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{30} \quad 45 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{31} \quad 173 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{32} \quad 384 \\ \times 6 \\ \hline \end{array}$$

Division

$$\textcircled{33} \quad 12 \div 3 = \underline{\quad}$$

$$36 \div 4 = \underline{\quad}$$

$$40 \div 5 = \underline{\quad}$$

$$56 \div 8 = \underline{\quad}$$

$$\textcircled{34} \quad 3 \overline{) 99}$$

$$\textcircled{35} \quad 6 \overline{) 72}$$

$$\textcircled{36} \quad 6 \overline{) 37}$$

$$\textcircled{37} \quad 4 \overline{) 26}$$

$$\textcircled{38} \quad 8 \overline{) 96}$$

$$\textcircled{39} \quad 5 \overline{) 35}$$

$$\textcircled{40} \quad 4 \overline{) 98}$$

Fraction/Decimals

④① Equivalent: $\frac{2}{3} = \frac{\boxed{}}{9}$

④② $\frac{2}{5} = \frac{\boxed{}}{10}$

④③ $\frac{6}{8} = \frac{\boxed{}}{4}$

④④ $\frac{3}{6} = \frac{\boxed{}}{12}$

④⑤ $\frac{1}{4}$ of 16 =

④⑥ $\frac{1}{5}$ of 40 =

④⑦ $\frac{1}{7}$ of 21 =

④⑧ $\frac{1}{8}$ of 72 =

Compare < > =

④⑨ $\frac{3}{4}$ $\frac{1}{2}$

⑤⑩ $\frac{4}{6}$ $\frac{5}{7}$

Decimals: Write as a decimal:

⑤① $\frac{2}{10} =$

⑤② $\frac{4}{10} =$

⑤③ $\frac{7}{100} =$

⑤④ $\frac{3}{100} =$

⑤⑤ $\frac{14}{100} =$

Compare: < > =

⑤⑥ 0.8 $\frac{8}{10}$

⑤⑦ 0.7 1.7

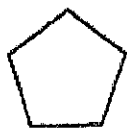
⑤⑧ 0.9 0.6

Name: _____

Post Test

Name the figure.

1.



☐ a. quadrilateral

☐ b. hexagon

☐ c. octagon

☐ d. pentagon

2.



☐ a. quadrilateral

☐ b. triangle

☐ c. pyramid

☐ d. pentagon

3.



☐ a. square

☐ b. rectangle

☐ c. pyramid

☐ d. rectangular prism

4.



☐ a. circle

☐ b. prism

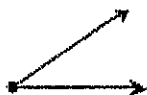
☐ c. sphere

☐ d. oval

Choose the figure that models the geometry term.

5. acute angle

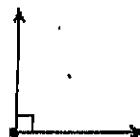
☐ a.



☐ b.



☐ c.



☐ d.

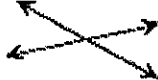


6. parallel lines

☐ a.



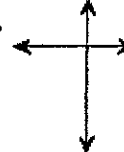
☐ b.



☐ c.



☐ d.

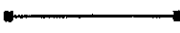


7. ray

☐ a.



☐ b.



☐ c.



☐ d.

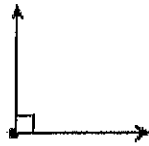


8. obtuse angle

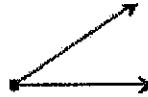
☐ a.



☐ b.



☐ c.



☐ d.



Do the figures look congruent?

9.

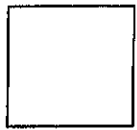


☐ a. yes

☐ b. no

Do the figures look similar?

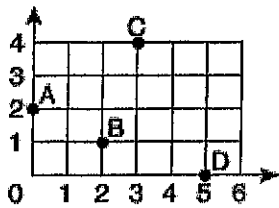
10.



☐ a. yes

☐ b. no

Choose the ordered pair for the given letter.



11. A

☐ a. (0,2)

☐ b. (1,2)

☐ c. (2,1)

☐ d. (2,0)

12. B

☐ a. (0,2)

☐ b. (2,0)

☐ c. (2,1)

☐ d. (1,2)

13. C

☐ a. (4,4)

☐ b. (3,4)

☐ c. (4,3)

☐ d. (3,3)

14 D

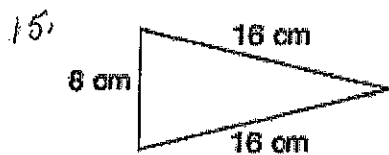
☐ a. (5,1)

☐ b. (0,5)

☐ c. (5,0)

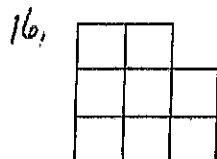
☐ d. (1,5)

Find the perimeter.



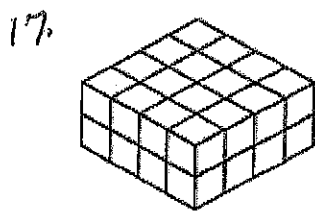
____ cm

Find the area in square units.



____ square units

Find the volume in cubic units.



____ cubic units

Name _____ Date _____

Reading and Phonics Exam Study Guide 4th Nine Weeks

SKILLS

Practice Book pages

Author's Point of View	223, 224, 225, 233, 234, 235, 293, 294
Expository Text (chart, diagram)	226, 286
Sentence Clues	227
Biography (time line, photograph, caption)	236, 276
Prefixes and Suffixes	237
Cause and Effect	243, 244, 245
Informational Text (sidebar, opinion)	246
Homophones	247
Theme	253, 254, 255, 263, 264, 265
Drama (scenes, stage directions, dialogue)	256
Root Words	257
Historical Fiction (illustration)	266
Idioms	267, 297
Problem and Solution	273, 274, 275
Compare and Contrast	283, 284, 285
Context Clues	287
Poetry (stanza)	295
Rhythm and Rhyme	296

Vocabulary

careless (23)	horrified (24)	energy (25)	reward (26)
harmful (23)	unfairness (24)	pollution (25)	necessary (26)
respond (23)		replace (25)	
complained (27)	communicated (28)	illegal (29)	humorous (30)
forbidding (27)	goal (28)	wildlife (29)	slithered (30)
relief (27)	research (28)		

PHONICS SKILLS

PAGES

Vowel Pairs/Digraphs	130-138
Diphthongs	141-145
Prefixes/Suffixes	153-159
Syllable Rules	160-168

Name _____ Date _____

Reading Exam Study Guide 4th Nine Weeks

Study these definitions. There will be a matching section on the exam with these words.

1. chart - a list of facts arranged in rows and columns
2. diagram - simple drawing with labels that gives more information about the text
3. biography - tells the true story of a real person's life in order written by another person
4. timeline - shows the order in which important dates and events happened
5. photograph - a real-life picture
6. caption - tells about a photograph or diagram
7. sidebar - box of information next to an article that gives more information about the article
8. drama - tells a story through dialogue and is performed
9. scenes - a part of a play that tells the story in time order
10. stage directions - tell what the characters do and how they move
11. dialogue - the words the characters speak
12. historical fiction - a made-up story that takes place in the past and has illustrations that show historical details

Name _____

Date _____

St. Edward School

Grade 3

English Practice Exam – 4th nine weeks

Fill in the blank with **good** and **well**.

1. The teacher said the class did a _____ job on their work.
2. The men painted the house _____.
3. The choir sang _____ in Church.

Fill in the blank with **to, too, two**.

4. The cabinet was _____ feet high.
5. We sent the Mission Money _____ the office.
6. If you put _____ much milk in the glass, it will spill.

Fill in the blank with **their** or **there**.

7. Plant the bushes _____.
8. _____ carpet is being cleaned today.

Circle the coordinating conjunction in each sentence. Underline the words or phrases the conjunction connects.

9. Tim and Henry like trapeze artists.
10. Who is stronger, the sun or the wind?
11. The sun came out quietly but brightly.

Underline the negative words in each sentence. Write **I** if the sentence is incorrect and **C** if it is correct.

12. What if Jack's mother hadn't chopped down the beanstalk? _____
13. Sleeping Beauty didn't never wake up for 100 years. _____
14. I don't want to study! _____

-Put the correct punctuation at the end of the sentence. In the blank, put T for telling, A for asking, or E for exclaiming in the blank.

- _____ 1. Who is going on vacation this summer
- _____ 2. What a hot day it is
- _____ 3. Tomorrow will be Tuesday

--Circle the letters that should be capital.

- 4. we went over the sunshine bridge last saturday to celebrate christmas day with my cousins.
- 5. platt school is on baker street in biloxi, mississippi.
- 6. on tuesday, may 17, i will be going to the dentist.

--Write the abbreviations for these words.

- 7. North _____
- 8. Friday _____
- 9. Street _____
- 10. foot _____
- 11. December _____

--Write the abbreviation for each title.

- 12. single or married man _____
- 13. a single woman _____
- 14. a single or married woman _____

--Put the correct punctuation and circle the letters that need to be capital.

- 15. the gingham dog and the calico cat (poem)
- 16. where is waldo? (book)

--Use commas to separate the nouns in a series.

- 17. Mom bought books pencils erasers and paper for me to bring to school.

--Use commas to separate the nouns in direct address.

18. Bob please water the plants for me.
19. The children are playing in the back yard Jane.
20. I need you Scott to open the door.

--Use commas to separate compound sentences.

21. Eat your dinner and then you may have some dessert.
22. Hold the pie but don't eat it!

--Put quotation marks and commas.

23. My Dad said "You may come to the store with me."
24. "The cat ran out when I opened the door" said the little girl.

--Put apostrophes where they belong.

25. Where is Mom's keys?
26. How come she's able to go and I'm not?
27. Julie's new car is across the street!

--Circle letters that should be capital. Add commas where they belong.

kevin and sheila harrison

2282 skinner dr.

hammond la 70401

--Put S in the blank if the pair of words are synonyms and A if the words are antonyms.

_____ 28. fast-slow

_____ 29. good-bad

_____ 30. smile-grin

_____ 31. first-last

_____ 32. town-city

_____ 33. up-down

_____ 34. happy-sad

_____ 35. speak-talk

_____ 36. open-close

_____ 37. shiny-bright

--Match each word with its synonym.

begin

gift

sick

large

glad

38. big _____

41. happy _____

39. start _____

42. present _____

40. ill _____

--Match each word with its antonym.

leave

on

quiet

hot

out

43. stay _____

44. off _____

45. cold _____

46. noisy _____

47. in _____

Name _____

Phonics Practice
Exam

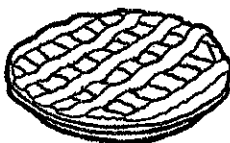
Fill in the circle beside the word that names each picture.

1.



- ☐ tree
☐ pail
☐ tail
☐ toe

2.



- ☐ stay
☐ play
☐ pie
☐ peel

3.



- ☐ coat
☐ boat
☐ cat
☐ coal

4.



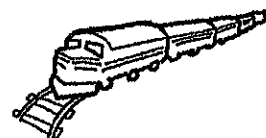
- ☐ load
☐ lead
☐ loaf
☐ leaf

5.



- ☐ Jane
☐ jeep
☐ jet
☐ jeans

6.



- ☐ trail
☐ tie
☐ tray
☐ train

7.



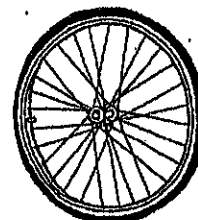
- ☐ sail
☐ seal
☐ soap
☐ seed

8.



- ☐ how
☐ heat
☐ heel
☐ hay

9.



- ☐ wheel
☐ wheat
☐ well
☐ wait

Fill in the circle beside the word that has the same vowel sound as the boldface word.

10. **good**☐ food☐ stood☐ noon☐ loon11. **head**☐ heavy☐ break☐ bead☐ team12. **eight**☐ tie☐ freight☐ flies☐ fries13. **taught**☐ caught☐ laugh☐ out☐ shout14. **yawn**☐ draw☐ breath☐ sleigh☐ heat15. **tooth**☐ took☐ door☐ moon☐ brook

Name _____

▶ Fill in the circle beside the word that has the same vowel sound as the boldface word.

- | | | | | |
|------------------|-----------------------------|-----------------------------|-----------------------------|------------------------------|
| 16. town | <input type="radio"/> mouth | <input type="radio"/> north | <input type="radio"/> shown | <input type="radio"/> blown |
| 17. oil | <input type="radio"/> girl | <input type="radio"/> loud | <input type="radio"/> soil | <input type="radio"/> four |
| 18. boy | <input type="radio"/> crow | <input type="radio"/> enjoy | <input type="radio"/> bug | <input type="radio"/> brew |
| 19. news | <input type="radio"/> nose | <input type="radio"/> noise | <input type="radio"/> now | <input type="radio"/> screws |
| 20. house | <input type="radio"/> hose | <input type="radio"/> voice | <input type="radio"/> mouse | <input type="radio"/> joy |

▶ Say each word silently. Fill in the circle beside the number of syllables the word contains.

- | | | | |
|-----------------------|-------------------------|-------------------------|-------------------------|
| 21. strawberry | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 |
| 22. fountain | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 |
| 23. bread | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 |
| 24. bookcase | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 |
| 25. seize | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 |
| 26. woodpecker | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 |
| 27. groom | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 |
| 28. August | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 |
| 29. allowing | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 |
| 30. bounce | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 |
| 31. feather | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 |
| 32. yesterday | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 |

Name _____

Read each clue. Then, fill in the circle under the correct prefix or suffix that should be added to the underlined word to make a new word that matches the clue.

- | | | | |
|-------------------------------|------------------------------|-------------------------------|------------------------------|
| 1. <u>ordered</u> again | re
<input type="radio"/> | dis
<input type="radio"/> | un
<input type="radio"/> |
| 2. opposite of <u>pleased</u> | dis
<input type="radio"/> | ed
<input type="radio"/> | re
<input type="radio"/> |
| 3. being <u>helpful</u> | ing
<input type="radio"/> | ness
<input type="radio"/> | re
<input type="radio"/> |
| 4. not <u>published</u> | dis
<input type="radio"/> | ly
<input type="radio"/> | un
<input type="radio"/> |
| 5. in a <u>wise</u> way | ed
<input type="radio"/> | dis
<input type="radio"/> | ly
<input type="radio"/> |
| 6. <u>use</u> incorrectly | dis
<input type="radio"/> | ly
<input type="radio"/> | mis
<input type="radio"/> |

Fill in the circle beside each prefix that should be added to the underlined word to give an opposite meaning to the sentence.

- | | | | |
|--|---------------------------|---------------------------|---------------------------|
| 7. He is a <u>kind</u> person. | <input type="radio"/> un | <input type="radio"/> in | <input type="radio"/> re |
| 8. Mom <u>placed</u> her book in the room. | <input type="radio"/> un | <input type="radio"/> mis | <input type="radio"/> dis |
| 9. The water was <u>pure</u> . | <input type="radio"/> im | <input type="radio"/> re | <input type="radio"/> un |
| 10. Tammy <u>locked</u> the safe. | <input type="radio"/> re | <input type="radio"/> dis | <input type="radio"/> un |
| 11. I <u>like</u> football games. | <input type="radio"/> dis | <input type="radio"/> un | <input type="radio"/> im |
| 12. My homework is <u>finished</u> . | <input type="radio"/> un | <input type="radio"/> re | <input type="radio"/> dis |
| 13. The answer was <u>correct</u> . | <input type="radio"/> re | <input type="radio"/> dis | <input type="radio"/> in |

Name _____

Read each sentence. Fill in the circle beside the prefix or suffix that should be added to the base word so that the sentence makes sense.

- | | | | |
|--|-------------------------------|-------------------------------|-------------------------------|
| 14. Molly threw away the _____ milk.
(spoil) | ed
<input type="radio"/> | ful
<input type="radio"/> | er
<input type="radio"/> |
| 15. Mom _____ the hat at the store.
(changed) | ex
<input type="radio"/> | dis
<input type="radio"/> | de
<input type="radio"/> |
| 16. The cat is always _____.
(play) | ful
<input type="radio"/> | able
<input type="radio"/> | ness
<input type="radio"/> |
| 17. I am not _____ sitting here.
(comfort) | er
<input type="radio"/> | ful
<input type="radio"/> | able
<input type="radio"/> |
| 18. This is the _____ crowd ever!
(big) | ness
<input type="radio"/> | ful
<input type="radio"/> | est
<input type="radio"/> |
| 19. We _____ the boring movie.
(liked) | dis
<input type="radio"/> | ex
<input type="radio"/> | un
<input type="radio"/> |
| 20. The flight attendant helped us _____.
(plane) | ex
<input type="radio"/> | de
<input type="radio"/> | dis
<input type="radio"/> |
| 21. Your _____ means a lot to me.
(happy) | ed
<input type="radio"/> | er
<input type="radio"/> | ness
<input type="radio"/> |

Read each word. Fill in the circle beside the correct way to divide the word into syllables.

- | | | | |
|--------------|---------------------------------|---------------------------------|---------------------------------|
| 22. rush | <input type="radio"/> rush | <input type="radio"/> r-ush | <input type="radio"/> ru-sh |
| 23. bookmark | <input type="radio"/> boo-kmark | <input type="radio"/> book-mark | <input type="radio"/> bo-okmark |
| 24. making | <input type="radio"/> mak-ing | <input type="radio"/> ma-king | <input type="radio"/> maki-ng |
| 25. refresh | <input type="radio"/> re-fresh | <input type="radio"/> ref-resh | <input type="radio"/> r-efresh |
| 26. butter | <input type="radio"/> butt-er | <input type="radio"/> bu-tter | <input type="radio"/> but-ter |

Name _____

Date _____

St. Edward the Confessor

Grade 3

4th 9 weeks Religion

Practice Exam

True or False:

1. _____ Jesus is with us at the beginning of our life but not at our death.
2. _____ As Christians, we do not see death as the end of all life.
3. _____ Our prayers do not help people in purgatory go to heaven.
4. _____ Only some people deserve to be treated fairly and with respect.
5. _____ Everyone in the world believes in Jesus.
6. _____ Many Christian beliefs and practices come from the Jewish faith.
7. _____ Catholics are Christians.
8. _____ Mary is the greatest of all the saints.
9. _____ God only calls some people to be saints.
10. _____ The saints answered God's call to lead holy lives.

Name the 4 kinds of Mysteries:

1. _____ Mysteries
2. _____ Mysteries
3. _____ Mysteries
4. Mysteries of _____

Fill in the blanks:

eternal life	purgatory	Anointing of the Sick
John	unjustly	missionaries
baptize	Holy Spirit	native tribes
sacraments	Great Spirit	rosary
Muhammad	holy	honor
unity	November 1	November 2
canonized	Hail Mary	Assumption
feast	mysteries	Immaculate Conception

1. One of the most important ways that the Church carries on Jesus' healing work is through the sacrament of the _____.
2. Living forever with God in the happiness of heaven is called _____.
3. People who die in God's friendship but may not be ready to enter the happiness of heaven enter into _____ to prepare them for heaven.
4. The apostles were to _____ all those who believed in Jesus.
5. Jesus began his work among the people after He was baptized by His cousin _____.
6. Jesus stood up for those who were treated _____.
7. The _____ strengthened and guided the apostles.
8. Both at home, and in other countries, _____ help to do the work of Jesus.
9. Many _____ worship God by honoring and respecting his creation. They call God the _____.
10. Muslims are people of faith who follow the teachings of _____.
11. Receiving the _____ is an important part of being Catholic.
12. We need to take the time to pray for Christian _____.

13. All Saints' Day is on _____.
14. A _____ saint is a person who has been officially named a saint by the Church, and each of these saints has a special _____ day.
15. We say special prayers to _____ Mary. The _____ is one of these prayers.
16. All Souls' Day is on _____.
17. The word "saint" means "one who is _____."
18. Another way to honor Mary is by praying the _____.
19. The _____ is the belief that when Mary's work on earth was done, God brought her body and soul to live forever with the risen Christ.
20. The _____ is the belief that Mary was free from original sin from the very first moment of her life.
21. The _____ of the rosary recall the special times in the lives of Mary and Jesus.

Matching:

- _____ 1. Muslims
- _____ 2. Christians
- _____ 3. Covenant
- _____ 4. Jews

- A. People of faith who keep God's law and follow the 10 Commandments.
- B. An agreement between God and his people
- C. Call God "Allah"
- D. Believe in and follow the teachings of Jesus Christ

Circle 4 beliefs all Christians have.

God is the Father, Son, and Holy Spirit.

People go to heaven and become Saints.

Jesus is both divine and human.

Jesus died for our sins and rose again from the dead.

Mary is honored on many feast days.

The Bible was inspired by the Holy Spirit.

Matching:

- | | |
|---------------------|---|
| _____ 1. sin | A. God's gift that helps us know right from wrong |
| _____ 2. conscience | B. God's forgiveness of our sins |
| _____ 3. contrition | C. telling our sins to a priest |
| _____ 4. absolution | D. freely choosing to do what we know is wrong |
| _____ 5. confession | E. being sorry for our sins and intending not to sin again |
| _____ 6. penance | F. a prayer or action we do to show we are sorry for our sins |

Fill in the blanks for the steps of Reconciliation.

absolution confess conscience penance sorry

1. We examine our _____.
2. We _____ our sins to the priest.
3. We are _____ for our sins and firmly intend not to sin again.
4. The priest gives us a _____ to do.
5. The priest gives us _____.

Fill in the blanks.

wrong love choice mortal
hurt venial break

1. Sin is always a _____.
2. When we sin, we freely choose to do what we know is _____.
3. Less serious sins are called _____ sins. People who commit these sins _____ their friendship with God.
4. Serious sins are called _____ sins. People who commit these sins turn away completely from God's _____. They _____ their friendship with God.

Match the 4 parts of the Mass.

_____ 1. Liturgy of the Eucharist

A. the part of the Mass when we listen and respond to God's Word

_____ 2. Introductory Rites

B. the part of the Mass when the bread and wine become the Body and Blood of Christ which we receive in Holy Communion

_____ 3. Liturgy of the Word

C. the last part of the Mass that reminds us to continue praising and serving God each day

_____ 4. Concluding Rites

D. the first part of the Mass where we prepare to listen to God's Word and celebrate the Eucharist

Use the four parts of the Mass from above and write them in order.

1. _____
2. _____
3. _____
4. _____

Write true or false.

- _____ 1. When we live by the Ten Commandments and follow Jesus' example we obey God's law.
- _____ 2. Contrition, confession, penance, and absolution are always part of the celebration of the sacrament of Reconciliation.
- _____ 3. The sacrament of Reconciliation is a celebration of God's love and forgiveness.
- _____ 4. Mistakes and accidents are sins.

Fill in the blanks.

Sign
creed
wine
real presence

New Testament
homily
Holy Communion

Old Testament
bread
Thanks be to God

gospels
peace
consecration

-
1. The first reading at Mass is from the _____.
 2. The second reading at Mass is from the _____.
 3. The 3rd reading at Mass is from one of the 4 _____.
 4. The priest or deacon gives a _____, or talk to explain the readings.
 5. We stand and state our belief in God by saying the _____.
 6. Members of the assembly bring our gifts of _____ and _____ to the priest during the preparation of the gifts.
 7. At Mass, we share the sign of _____.
 8. We come forward to receive _____.
 9. At the end of Mass, the priest says, "Go in peace to love and serve the Lord." We answer, "_____."
 10. The part of the Eucharistic prayer where the bread and wine become the real Body and Blood of Christ is called the _____.
 11. Jesus is truly present in the Eucharist. This is called _____.
 12. At the beginning of Mass, we make the _____ of the cross with the priest.
-